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**A STUDY OF ENVIRONMENTAL EDUCATION AT THE
SECONDARY LEVEL STUDENTS**

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ABSTRACT

Between the ages of 11 and 14, students begin secondary school, and they graduate between the ages of 16 and 19. As a result, they begin as young children and exit as young adults. Second and third graders often have the ability to absorb an environmental education that is (a) value-oriented, community-oriented, and (b) concerned with human well-being, and (c) responsive and motivated. Secondary education was generally focused on conventional subjects, which meant that instructors had limited space to include environmental factors into their classroom lessons. A wide range of abilities is required to understand the world in several ways. Students in various nations learned about environmental issues as part of a broader study of science.

Keywords: Environmental Education, Secondary Level Students